

THE WIDA EXPERIENCE

Since 2020, the University of Michigan has collaborated with MHS to understand your experiences with the learning environment in school. This semester, we worked with the MHS community to describe multilingual students' experiences with the WIDA . Here is what we learned...

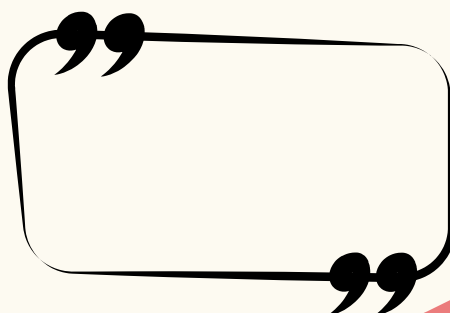
INTERVIEWS & OBSERVATIONS



From 9.21.23 to 12.6.23, we observed 60 hours of classes and school activities. We also interviewed 21 students, 3 graduates, and 5 teachers/ staff.

HERE IS WHAT YOU TOLD US ABOUT THE WIDA:

"I was so nervous!"
"I fell asleep..."
"I just press anything to be honest."
"Why do I take this?"
"It doesn't matter..."



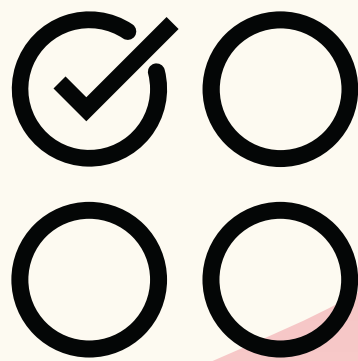
HERE IS WHAT WE LEARNED FROM YOU:



1. The WIDA is an overwhelming experience.
2. The purpose of WIDA can seem unclear, and that can make the route to passing confusing.
3. Students and teachers both recognize that WIDA is not a perfect indicator of current language proficiency, or academic capabilities.

OPTIONS FOR YOU:

1. Reach out to classmates and alumni who have taken the WIDA for advice.
2. Have a conversation with your counselor to check your WIDA scores, identify areas for improvement, and to set goals for language development.
3. Meet with administrators or counselors to access resources and to learn about WIDA test-taking accommodations.



THANK YOU!!

THANK YOU!!

Thank you for allowing us interview and observe you and for being so open with us. We appreciate you! We want to affirm the ways in which you support your learning, contribute to other's language, social, and academic learning, and do important translation work in class.

Knowing multiple languages is your superpower!

MICHELLE BELLINO, AARON BUSH, ALYSE CAMPBELL, JAE EUN CHOI, DEEPIKA GANESH, MARQUISE GRIFFIN, SOOBIN JEON, GRACIE JUDGE, YINING LI, ISABEL MILLER, HANNAH SHAUL, AND DEEPTHI SURESH